Testimony of

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#### Abstract

Small class sizes in high school can have a significant impact on student outcomes. With fewer students to manage, teachers are better equipped to provide individualized attention to each student, tailoring instruction to their unique needs and learning styles. This level of personalization can result in greater academic achievement, as well as increased engagement and motivation in the classroom. In addition, small class sizes can foster a sense of community and collaboration among students, which can enhance social and emotional development and prepare them for success beyond high school. Small class sizes can also reduce disciplinary issues and promote a safer learning environment. In larger classes, it can be challenging for teachers to effectively manage disruptive behaviors, leading to a more chaotic learning environment. Conversely, smaller classes allow teachers to intervene more quickly and effectively when behavioral issues arise, resulting in a calmer, more focused classroom. This can also reduce stress and anxiety for students, creating a more positive and productive learning experience. Finally, small class sizes can have long-term benefits for students beyond high school. Research has shown that students who attend schools with smaller class sizes are more likely to graduate from high school, attend college, and achieve higher levels of income and job satisfaction later in life. By investing in smaller class sizes, we are investing in the future success of our students, as well as the broader community and economy.


